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**FSc/ICS Part-I (1st Year) — PECTAA Board**

UNIT 12

## Limit and Continuity

Mathematics • Class 11 • 1st Year • PECTAA Board • Free PDF Notes



# Unit 12: Limit and Continuity

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This unit introduces the limit of a function -- the value a function approaches as its input gets arbitrarily close to a given number -- which is the foundational idea on which all of calculus rests. Starting from the informal meaning of phrases like 'x approaches a', the unit builds up to a precise definition, a set of theorems that let limits be evaluated by direct substitution in most cases, and algebraic techniques (factoring, rationalizing) for the  $0/0$  indeterminate form that substitution alone cannot resolve.

The unit then extends these ideas to limits at infinity, the limit of a sequence, the important number  $e$  as a limit, and the Sandwich Theorem (used to prove the famous result  $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$ ). Finally, it defines one-sided limits and uses them to give a precise, three-condition definition of continuity at a point, closing with real-world applications of limits in radioactive decay, compound interest, population growth, and other transcendental-function models.

## Learning Objectives

- Explain the meaning of the phrases 'x approaches a', 'x approaches zero', and 'x approaches infinity'
- State and apply the theorems on limits of functions to evaluate limits by direct substitution
- Evaluate limits that produce a  $0/0$  indeterminate form using factoring and rationalization
- Evaluate limits at infinity, including limits of sequences and limits involving the number  $e$
- Apply the Sandwich Theorem to prove and use  $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$
- Determine left-hand and right-hand limits, and use them to test whether a limit exists at a point
- Determine whether a function is continuous or discontinuous at a point, and apply limits to real-world models



## Key Concepts

### 12.1 The Meaning of a Limit

The phrase 'x approaches a' (written  $x \rightarrow a$ ) means x gets arbitrarily close to a from both the left and right sides, without ever actually equaling a; this is different from  $x = a$ , which means x is actually equal to a. If a function  $f(x)$  approaches a specific number L as x approaches a from both sides, L is called the limit of  $f(x)$  as x approaches a, written  $\lim_{x \rightarrow a} f(x) = L$ .

This idea can be seen numerically: for  $f(x) = x^3$ , as x takes values closer and closer to 2 from both the left (1.9, 1.99, 1.999, ...) and the right (2.1, 2.01, 2.001, ...),  $f(x)$  gets closer and closer to 8 -- so  $\lim_{x \rightarrow 2} x^3 = 8$ , even though evaluating this way for every limit is impractical, which is why the theorems on limits are needed.

### 12.2 Theorems on Limits of Functions

If  $\lim_{x \rightarrow a} f(x) = L$  and  $\lim_{x \rightarrow a} g(x) = M$ , a set of theorems establishes that the limit of a sum, difference, constant multiple, product, quotient (with nonzero denominator limit), or integer power of functions equals the same operation applied to their individual limits -- for example,  $\lim_{x \rightarrow a} [f(x) + g(x)] = L + M$  and  $\lim_{x \rightarrow a} [f(x)g(x)] = LM$ .

The practical consequence of these theorems is that most limits of polynomial, rational, and root functions can be evaluated by simple direct substitution of the value x approaches into the function -- no special technique is needed unless substitution produces an indeterminate form like 0/0.

### 12.3 Evaluating 0/0 Forms and Limits at Infinity

When direct substitution produces 0/0, the function must first be simplified -- typically by factoring and cancelling a common factor (using identities like  $x^n - a^n = (x-a)(x^{n-1} + ax^{n-2} + \dots + a^{n-1})$ ) or by rationalizing a numerator or denominator containing a square root -- before the limit can be evaluated.

Limits at infinity ( $x \rightarrow +\infty$  or  $x \rightarrow -\infty$ ) describe the long-term behavior of a function; a key result is that  $\lim_{x \rightarrow +\infty} a/x^p = 0$  for any real a and



positive rational  $p$ . For a ratio of polynomials, dividing every term of the numerator and denominator by the highest power of  $x$  in the denominator reduces the limit to a form this result can evaluate directly.

## 12.4 The Number $e$ and the Sandwich Theorem

The important limit  $\lim_{n \rightarrow \infty} (1 + 1/n)^n = e$  (approximately 2.718281) arises naturally from the binomial theorem, and its counterpart  $\lim_{x \rightarrow 0} (1+x)^{1/x} = e$  is obtained by substituting  $n=1/x$ ; both forms are used to express related limits (like  $(1+3/n)^{(2n)}$ ) in terms of  $e$  through algebraic manipulation of the exponent.

The Sandwich Theorem states that if  $f(x) \leq g(x) \leq h(x)$  near  $c$  (except possibly at  $c$ ) and both  $f$  and  $h$  approach the same limit  $L$  as  $x \rightarrow c$ , then  $g$  must also approach  $L$ . This theorem is used geometrically (comparing the areas of a triangle, a circular sector, and a larger triangle) to prove the cornerstone trigonometric limit  $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$ .

## 12.5 One-Sided Limits and the Criterion for Existence

The left-hand limit  $\lim_{x \rightarrow c^-} f(x) = L$  describes the value  $f(x)$  approaches as  $x$  approaches  $c$  only from values less than  $c$ ; the right-hand limit  $\lim_{x \rightarrow c^+} f(x) = M$  describes the same from values greater than  $c$ . The two-sided limit  $\lim_{x \rightarrow c} f(x)$  exists, and equals a value  $L$ , if and only if both one-sided limits exist and are equal to that same  $L$ .

This criterion is especially useful for piecewise-defined functions, where the formula for  $f(x)$  changes at the point  $c$  -- the left-hand and right-hand limits must be computed separately using whichever piece of the definition applies on each side, and then compared.

## 12.6 Continuity, Discontinuity, and Real-World Applications

A function  $f$  is continuous at a number  $c$  if and only if three conditions all hold:  $f(c)$  is defined,  $\lim_{x \rightarrow c} f(x)$  exists, and  $\lim_{x \rightarrow c} f(x) = f(c)$ . If any one of these three conditions fails,  $f$  is discontinuous at  $c$  -- this might show up as a removable break (an undefined or mismatched point), or a jump (where the one-sided limits disagree, as commonly happens with piecewise functions).



Limits of transcendental functions (especially  $e^x$  and its variants) model many real-world long-term behaviors: radioactive decay  $A(t)=A_0e^{(-kt)}$  approaches 0 as  $t \rightarrow \infty$ , continuously compounded investments  $A(t)=P_0e^{(rt)}$  grow without bound, and logistic population models approach a fixed carrying capacity -- in each case, evaluating  $\lim(t \rightarrow \infty)$  of the model reveals its eventual real-world behavior.

## Important Definitions

### What does the phrase 'x approaches a' mean?

x gets arbitrarily close to a from both sides, without x ever actually equaling a.

### What is the limit of a function $f(x)$ as x approaches a?

The single number L that  $f(x)$  approaches as x approaches a from both sides, written  $\lim(x \rightarrow a) f(x) = L$ .

### What is an indeterminate form?

An expression like  $0/0$  obtained by direct substitution that does not by itself reveal the value of the limit, requiring further algebraic simplification.

### What is the limit of a sequence?

The value L that the terms of a sequence  $\{a_n\}$  approach as n approaches infinity; if such an L exists, the sequence converges to L.

### What is a divergent sequence?

A sequence that does not converge to any single value -- either increasing/decreasing without bound, or oscillating between values.

### What does the Sandwich Theorem state?

If  $f(x) \leq g(x) \leq h(x)$  near c (except possibly at c) and both f and h approach the same limit L as  $x \rightarrow c$ , then  $g(x)$  also approaches L.

### What is the left-hand limit of $f(x)$ as x approaches c?

The value  $f(x)$  approaches as x approaches c only through values less than c.

### What is the right-hand limit of $f(x)$ as x approaches c?

The value  $f(x)$  approaches as x approaches c only through values greater than c.

### What is the criterion for the existence of $\lim(x \rightarrow c) f(x)$ ?



The limit exists and equals  $L$  if and only if the left-hand and right-hand limits both exist and are equal to  $L$ .

### What are the three conditions for $f$ to be continuous at $c$ ?

$f(c)$  is defined;  $\lim_{x \rightarrow c} f(x)$  exists; and  $\lim_{x \rightarrow c} f(x) = f(c)$ .

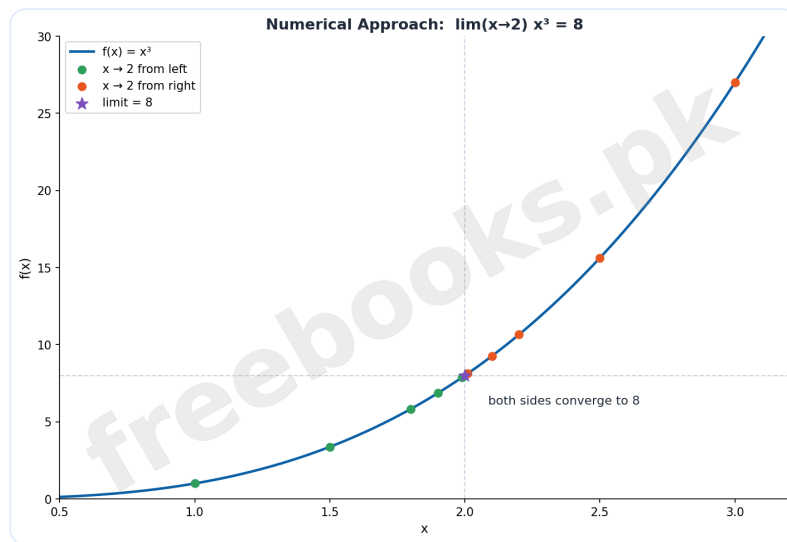
## Key Facts and Relations

| Topic                         | Key Fact / Relation                                                                                                      |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Basic limit theorems          | $\lim[f+g] = L+M$ ; $\lim[fg] = LM$ ; $\lim[f/g] = L/M$ ( $M \neq 0$ )                                                   |
| Important algebraic limit     | $\lim_{x \rightarrow a} (x^n - a^n)/(x-a) = n a^{n-1}$                                                                   |
| Rationalization limit         | $\lim_{x \rightarrow 0} (\sqrt{x+a} - \sqrt{a})/x = 1/(2\sqrt{a})$                                                       |
| Limit at infinity             | $\lim_{x \rightarrow \pm\infty} a/x^p = 0$ , $p > 0$                                                                     |
| The number $e$                | $\lim_{n \rightarrow \infty} (1 + 1/n)^n = e$ ; $\lim_{x \rightarrow 0} (1+x)^{1/x} = e$                                 |
| Exponential limit             | $\lim_{x \rightarrow 0} (a^x - 1)/x = \log_e a$ ; $\lim_{x \rightarrow 0} (e^x - 1)/x = 1$                               |
| Sandwich theorem result       | $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$                                                                    |
| Criterion for limit existence | $\lim_{x \rightarrow c} f(x) = L$ iff $\lim_{x \rightarrow c^-} f(x) = \lim_{x \rightarrow c^+} f(x) = L$                |
| Continuity at a point         | $f$ continuous at $c$ iff $f(c)$ defined, $\lim_{x \rightarrow c} f(x)$ exists, and $\lim_{x \rightarrow c} f(x) = f(c)$ |

## Diagrams

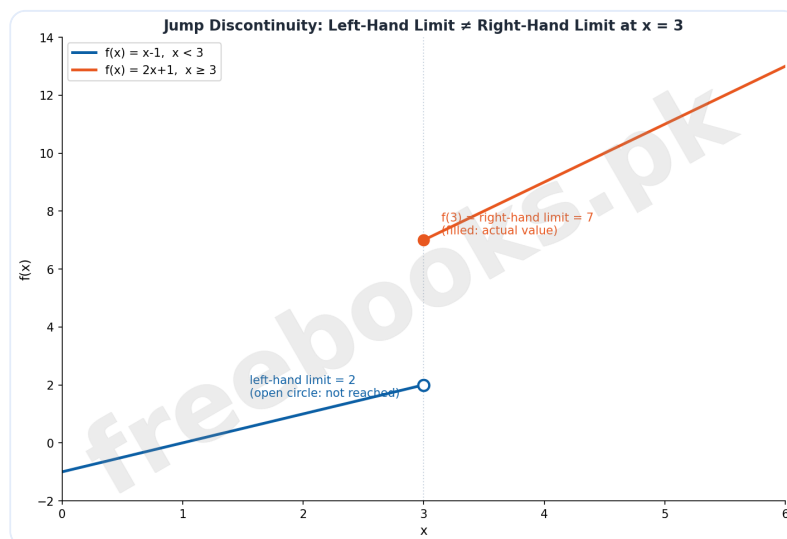
**Numerical Approach to a Limit:** A graph of  $f(x)=x^3$  with points approaching  $x=2$  from the left and right, both converging to the limit value 8





Numerical Approach to a Limit

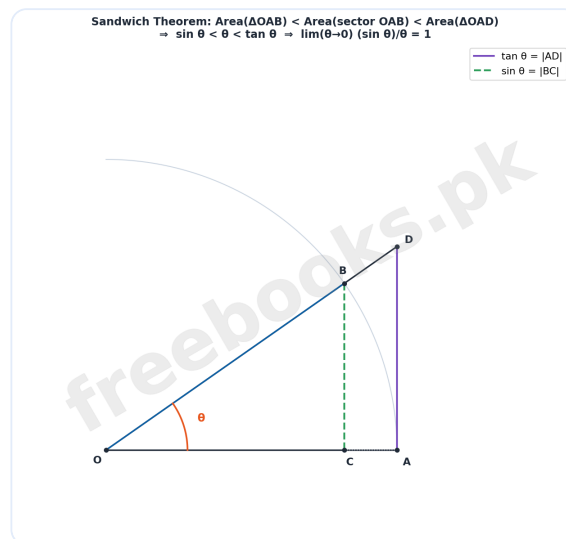
**Jump Discontinuity:** A piecewise graph showing a function with different left-hand and right-hand limits at  $x=3$ , illustrating a jump discontinuity



Jump Discontinuity

**Geometric Proof:  $\lim_{\theta \rightarrow 0} \frac{\sin(\theta)}{\theta} = 1$ :** A unit-circle sector diagram showing triangle OAB, sector OAB, and triangle OAD, used with the Sandwich Theorem to prove the limit





Geometric Proof:  $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$

## Solved Examples

### Example 1: Evaluating a 0/0 Limit by Factoring

**Problem:** Evaluate  $\lim_{x \rightarrow 1} (x^2 - 1)/(x^2 - x)$ .

1. Substitute  $x=1$  directly:  $(1-1)/(1-1) = 0/0$ , an indeterminate form, so factoring is needed.
2. Factor the numerator and denominator:  $x^2 - 1 = (x-1)(x+1)$ , and  $x^2 - x = x(x-1)$ .
3. Cancel the common factor  $(x-1)$ :  $(x-1)(x+1) / [x(x-1)] = (x+1)/x$ .
4. Now substitute  $x=1$  into the simplified expression:  $(1+1)/1 = 2/1 = 2$ .
5. Final answer:  $\lim_{x \rightarrow 1} (x^2 - 1)/(x^2 - x) = 2$ .

### Example 2: Evaluating a 0/0 Limit by Rationalizing

**Problem:** Evaluate  $\lim_{x \rightarrow 3} (x-3)/(\sqrt{x}-\sqrt{3})$ .

1. Substitute  $x=3$  directly:  $(3-3)/(\sqrt{3}-\sqrt{3}) = 0/0$ , an indeterminate form.
2. Multiply numerator and denominator by the conjugate  $(\sqrt{x}+\sqrt{3})$ : the denominator becomes  $(\sqrt{x}-\sqrt{3})(\sqrt{x}+\sqrt{3}) = x-3$ .



3. The expression becomes  $(x-3)(\sqrt{x}+\sqrt{3}) / (x-3)$ , and the common factor  $(x-3)$  cancels, leaving  $\sqrt{x}+\sqrt{3}$ .
4. Substitute  $x=3$ :  $\sqrt{3}+\sqrt{3} = 2\sqrt{3}$ .
5. Final answer:  $\lim_{x \rightarrow 3} (x-3)/(\sqrt{x}-\sqrt{3}) = 2\sqrt{3}$ .

### Example 3: Finding the Limit of a Sequence

**Problem:** Find the limit of the sequence  $a_n = (2n+3)/(n+1)$  as  $n \rightarrow \infty$ .

1. Divide every term in the numerator and denominator by  $n$ , the highest power of  $n$  present:  $a_n = (2 + 3/n) / (1 + 1/n)$ .
2. As  $n \rightarrow \infty$ , both  $3/n$  and  $1/n$  approach 0.
3. Substitute these limits:  $a_n \rightarrow (2+0)/(1+0) = 2/1 = 2$ .
4. Since the terms approach a single finite value, the sequence converges.
5. Final answer:  $\lim_{n \rightarrow \infty} (2n+3)/(n+1) = 2$ .

### Example 4: Evaluating a Limit at Infinity for a Rational Function

**Problem:** Evaluate  $\lim_{x \rightarrow +\infty} (5x^4-10x^2+1) / (-3x^3+10x^2+50)$ .

1. Identify the highest power of  $x$  in the denominator:  $x^3$ .
2. Divide every term in the numerator and denominator by  $x^3$ : numerator becomes  $5x - 10/x + 1/x^3$ ; denominator becomes  $-3 + 10/x + 50/x^3$ .
3. As  $x \rightarrow +\infty$ , the terms  $10/x$ ,  $1/x^3$ ,  $10/x$ , and  $50/x^3$  all approach 0, while  $5x$  grows without bound.
4. The expression approaches  $(\infty - 0 + 0) / (-3 + 0 + 0)$ , i.e. infinity divided by a negative constant.
5. Final answer: since the numerator grows without bound while the denominator approaches -3, the limit is -infinity.



### Example 5: Expressing a Limit in Terms of e

**Problem:** Express  $\lim_{n \rightarrow +\infty} (1 + 3/n)^{(2n)}$  in terms of e.

1. Recognize the resemblance to  $\lim_{n \rightarrow \infty} (1+1/n)^n = e$ ; rewrite the exponent to match this pattern.
2. Write  $(1+3/n)^{(2n)} = [(1+3/n)^{(n/3)}]^6$ , since  $(n/3) \times 6 = 2n$ .
3. Let  $m = n/3$ ; as  $n \rightarrow \infty$ ,  $m \rightarrow \infty$  also, so  $(1+3/n)^{(n/3)} = (1+1/m)^m \rightarrow e$ .
4. Substitute back:  $[(1+1/m)^m]^6 \rightarrow e^6$ .
5. Final answer:  $\lim_{n \rightarrow +\infty} (1+3/n)^{(2n)} = e^6$ .

### Example 6: Applying the Sandwich Theorem Result to Trigonometric Limits

**Problem:** Evaluate (i)  $\lim_{\theta \rightarrow 0} \sin(7\theta)/\theta$  and (ii)  $\lim_{\theta \rightarrow 0} (1-\cos \theta)/\theta$ .

1. For (i): let  $x=7\theta$ , so  $\theta = x/7$ ; as  $\theta \rightarrow 0$ ,  $x \rightarrow 0$  also. Rewrite:  $\sin(7\theta)/\theta = \sin(x)/(x/7) = 7 \sin(x)/x$ .
2. Using  $\lim_{x \rightarrow 0} \sin(x)/x = 1$ :  $\lim_{\theta \rightarrow 0} \sin(7\theta)/\theta = 7(1) = 7$ .
3. For (ii): multiply numerator and denominator by  $(1+\cos \theta)$ :  $(1-\cos \theta)/\theta = (1-\cos^2 \theta) / [\theta(1+\cos \theta)] = \sin^2(\theta) / [\theta(1+\cos \theta)]$ .
4. Rewrite as  $\sin(\theta) \cdot [\sin(\theta)/\theta] \cdot [1/(1+\cos \theta)]$ , and take the limit of each factor:  $0 \cdot 1 \cdot (1/2) = 0$ .
5. Final answer: (i)  $\lim_{\theta \rightarrow 0} \sin(7\theta)/\theta = 7$ ; (ii)  $\lim_{\theta \rightarrow 0} (1-\cos \theta)/\theta = 0$ .



## Example 7: Discussing Continuity of a Piecewise Function

**Problem:** Discuss the continuity of  $f(x) = x-1$  if  $x < 3$ , and  $f(x) = 2x+1$  if  $x \geq 3$ , at  $x=3$ .

1. Check condition (i):  $f(3) = 2(3)+1 = 7$ , so  $f(3)$  is defined.
2. Find the left-hand limit:  $\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} (x-1) = 3-1 = 2$ .
3. Find the right-hand limit:  $\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} (2x+1) = 2(3)+1 = 7$ .
4. Since the left-hand limit (2) does not equal the right-hand limit (7),  $\lim_{x \rightarrow 3} f(x)$  does not exist -- condition (ii) fails.
5. Final answer:  $f(x)$  is discontinuous at  $x=3$ , because the two-sided limit does not exist (a jump discontinuity), even though  $f(3)$  itself is defined.

## Example 8: Applying Limits to a Real-World Population Model

**Problem:** A town's population is modeled by  $P(t) = 100000 / (1 + 9e^{(-0.5t)})$ . Find the long-term population as  $t \rightarrow \infty$ .

1. As  $t \rightarrow \infty$ , the exponent  $-0.5t \rightarrow -\infty$ , so  $e^{(-0.5t)} \rightarrow 0$  (since  $e$  raised to a very negative power approaches 0).
2. Substitute this into the denominator:  $1 + 9(0) = 1$ .
3. So the model approaches  $P(t) \rightarrow 100000/1 = 100000$ .
4. This means the population grows but levels off, approaching a fixed maximum rather than growing without bound.
5. Final answer: the long-term population as  $t \rightarrow \infty$  is 100,000 (the model's carrying capacity).

## Short Questions & Answers

### What does $x \rightarrow a$ mean?

$x$  gets arbitrarily close to  $a$  from both sides, without ever equaling  $a$ .

### What is an indeterminate form?



An expression like  $0/0$  that does not directly reveal a limit's value and requires further simplification.

**What is the value of  $\lim_{n \rightarrow \infty} (1 + 1/n)^n$ ?**

e, approximately 2.718281.

**What does the Sandwich Theorem allow you to conclude?**

If a function is squeezed between two others that both approach the same limit  $L$ , it also approaches  $L$ .

**What is the value of  $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta$ ?**

1.

**What is the criterion for  $\lim_{x \rightarrow c} f(x)$  to exist?**

The left-hand limit and right-hand limit must both exist and be equal.

**What are the three conditions for continuity of  $f$  at  $x=c$ ?**

$f(c)$  is defined;  $\lim_{x \rightarrow c} f(x)$  exists; and  $\lim_{x \rightarrow c} f(x)$  equals  $f(c)$ .

## Long Questions & Answers

**Explain how the theorems on limits allow most limits to be evaluated by substitution, and describe the algebraic techniques needed when substitution produces a  $0/0$  form.**

**What do the theorems on limits state about sums, products, and quotients of functions?**

If  $\lim_{x \rightarrow a} f(x) = L$  and  $\lim_{x \rightarrow a} g(x) = M$ , then the limit of their sum, difference, product, and quotient (with  $M \neq 0$ ) equals the same operation applied to  $L$  and  $M$  -- for example,  $\lim_{x \rightarrow a} [f(x)g(x)] = LM$ .

**Why do these theorems mean most limits can be found by direct substitution?**

Since sums, differences, products, and quotients of limits reduce to the same operations on the individual function values at  $a$ , evaluating the limit of a polynomial or rational function (with nonzero denominator) is the same as simply substituting the approached value into the function.



### **What should be done when direct substitution produces a 0/0 form?**

The function must be algebraically simplified first -- typically by factoring both the numerator and denominator to reveal and cancel a common factor, using identities like  $x^n - a^n = (x - a)(x^{n-1} + \dots + a^{n-1})$ .

### **How is rationalization used when the 0/0 form involves a square root?**

Multiplying the numerator and denominator by the conjugate of the square-root expression eliminates the root from the problematic term, turning the difference of square roots into a difference of squares that can be cancelled with the denominator.

### **Describe how left-hand and right-hand limits are used to test whether a two-sided limit exists, and explain the three conditions required for a function to be continuous at a point.**

### **What is the difference between a left-hand limit and a right-hand limit?**

The left-hand limit  $\lim_{x \rightarrow c^-} f(x)$  considers only values of  $x$  approaching  $c$  from below (less than  $c$ ), while the right-hand limit  $\lim_{x \rightarrow c^+} f(x)$  considers only values approaching from above (greater than  $c$ ).

### **What is the criterion for the two-sided limit $\lim_{x \rightarrow c} f(x)$ to exist?**

The two-sided limit exists, and equals  $L$ , if and only if both the left-hand and right-hand limits exist and are equal to that same value  $L$ .

### **Why is this criterion especially important for piecewise-defined functions?**

Because the formula defining  $f(x)$  changes at the boundary point  $c$ , the one-sided limits often must be computed using different pieces of the definition on each side, and a mismatch between them (a jump) is a common source of discontinuity.

### **What three conditions must all hold for $f$ to be continuous at $c$ ?**

$f(c)$  must be defined,  $\lim_{x \rightarrow c} f(x)$  must exist, and the two must be equal ( $\lim_{x \rightarrow c} f(x) = f(c)$ ); if any one of these three conditions fails,  $f$  is discontinuous at  $c$ .



## Multiple Choice Questions (MCQs)

**The phrase 'x approaches a' means:**

- A. x equals a
- B. x gets arbitrarily close to a without equaling a
- C. x is always greater than a
- D. x is undefined

**Answer:** B. x gets arbitrarily close to a without equaling a

**Explanation:**  $x \rightarrow a$  means x gets arbitrarily close to a from both sides, but x never actually equals a.

**$\lim(x \rightarrow a) [f(x) + g(x)]$  equals:**

- A.  $\lim f(x) - \lim g(x)$
- B.  $\lim f(x) + \lim g(x)$
- C.  $\lim f(x) \times \lim g(x)$
- D. Cannot be determined

**Answer:** B.  $\lim f(x) + \lim g(x)$

**Explanation:** The limit of a sum equals the sum of the individual limits.

**When direct substitution gives 0/0, the correct next step is to:**

- A. Conclude the limit is 0
- B. Conclude the limit does not exist
- C. Simplify algebraically (factor or rationalize) and retry
- D. Conclude the limit is 1

**Answer:** C. Simplify algebraically (factor or rationalize) and retry

**Explanation:** A 0/0 result is indeterminate and requires algebraic simplification before the limit can be evaluated.

**$\lim(n \rightarrow \infty) (1 + 1/n)^n$  equals:**

- A. 1
- B. 0
- C. e
- D. infinity

**Answer:** C. e

**Explanation:** This is the defining limit of the number e, approximately 2.718281.

**The Sandwich Theorem is used to prove which important limit?**



- A.  $\lim(x \rightarrow 0) x^2 = 0$
- B.  $\lim(\theta \rightarrow 0) \sin(\theta)/\theta = 1$
- C.  $\lim(x \rightarrow \infty) 1/x = 0$
- D.  $\lim(x \rightarrow a) c = c$

**Answer:** B.  $\lim(\theta \rightarrow 0) \sin(\theta)/\theta = 1$

**Explanation:** The Sandwich Theorem is used geometrically to prove  $\lim(\theta \rightarrow 0) \sin(\theta)/\theta = 1$ .

**$\lim(x \rightarrow +\infty) a/x^p$ , where  $p > 0$ , equals:**

- A. a
- B. infinity
- C. 0
- D.  $1/a$

**Answer:** C. 0

**Explanation:** As  $x$  grows without bound,  $a/x^p$  approaches 0 for any real  $a$  and positive rational  $p$ .

**The two-sided limit  $\lim(x \rightarrow c) f(x)$  exists if and only if:**

- A.  $f(c)$  is defined
- B. The left-hand and right-hand limits both exist and are equal
- C.  $f$  is a polynomial
- D.  $f(x)$  is always positive

**Answer:** B. The left-hand and right-hand limits both exist and are equal

**Explanation:** The two-sided limit exists exactly when the one-sided limits both exist and agree.

**A function  $f$  is continuous at  $c$  if:**

- A.  $f(c)$  is defined only
- B.  $\lim(x \rightarrow c) f(x)$  exists only
- C.  $f(c)$  is defined, the limit exists, and they are equal
- D.  $f$  is a straight line

**Answer:** C.  $f(c)$  is defined, the limit exists, and they are equal

**Explanation:** Continuity requires all three conditions to hold simultaneously.

**A jump discontinuity occurs when:**

- A.  $f(c)$  is undefined
- B. The left-hand and right-hand limits disagree
- C.  $f(x)$  is a constant function



D. The domain of  $f$  is all real numbers

**Answer:** B. The left-hand and right-hand limits disagree

**Explanation:** A jump discontinuity happens when the one-sided limits exist but are not equal to each other.

**For the radioactive decay model  $A(t) = A_0 e^{-kt}$ , the limit as  $t \rightarrow$  infinity is:**

A.  $A_0$

B. infinity

C. 0

D.  $k$

**Answer:** C. 0

**Explanation:** Since  $e^{-kt} \rightarrow 0$  as  $t \rightarrow$  infinity (for  $k > 0$ ), the amount of substance approaches 0.

## Quick Revision Summary

- $x \rightarrow a$  means  $x$  gets arbitrarily close to  $a$  without ever equaling  $a$
- $\lim_{x \rightarrow a} f(x) = L$  means  $f(x)$  approaches  $L$  as  $x$  approaches  $a$  from both sides
- The theorems on limits let sums, differences, products, quotients, and powers of functions be evaluated by direct substitution
- A  $0/0$  result requires algebraic simplification -- factoring or rationalizing -- before the limit can be found
- $\lim_{x \rightarrow \pm\infty} a/x^p = 0$  for any real  $a$  and positive rational  $p$
- $\lim_{n \rightarrow \infty} (1 + 1/n)^n = e$ ;  $\lim_{x \rightarrow 0} (1 + x)^{1/x} = e$
- The Sandwich Theorem: if  $f(x) \leq g(x) \leq h(x)$  near  $c$  and  $f, h$  both approach  $L$ , then  $g$  also approaches  $L$
- $\lim_{\theta \rightarrow 0} \sin(\theta)/\theta = 1$ , proved geometrically via the Sandwich Theorem
- $\lim_{x \rightarrow c} f(x)$  exists iff the left-hand and right-hand limits both exist and are equal
- $f$  is continuous at  $c$  iff  $f(c)$  is defined,  $\lim_{x \rightarrow c} f(x)$  exists, and the two are equal
- A discontinuity can arise from an undefined point, a mismatched value, or a jump (unequal one-sided limits)



- Limits of exponential/transcendental functions model real-world long-term behavior: decay to 0, unbounded growth, or leveling off at a carrying capacity

## Exam Tips

- Always try direct substitution first -- only switch to factoring or rationalizing if you get an indeterminate form like  $0/0$
- When rationalizing, multiply by the conjugate of whichever part of the expression contains the square root
- For limits at infinity in a rational function, divide every term by the highest power of  $x$  in the denominator
- Recognize the pattern  $(1+1/n)^n$  before assuming a limit needs a totally new technique -- many 'in terms of  $e$ ' problems are just algebraic rewrites of this one pattern
- For piecewise functions, always compute the left-hand and right-hand limits separately using the matching piece of the definition on each side
- Remember continuity needs all three conditions -- a function can have a limit at a point without being continuous there if  $f(c)$  is undefined or does not match the limit

